

Y6 Bulletin: Spring 2025

Spring Topics



WW2



Where does our energy come from?

The Year 6 Team

Mr Merel – Class Teacher
Mrs Najjar – Co teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to info@academy.thomas-s.co.uk

Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

School Start Time

8:45am

School End Time

3:30pm

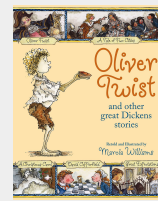
PE Days: **Thursday and Friday**

Children must come dressed in their PE kit on these days.



Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

Texts we will be reading



Your child is expected to bring in their backpack every day.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read, along with a reading diary to record comments about their reading in.

Your child will be set homework every **Friday**. It must be completed by the following **Thursday**.

Key Dates

7th Jan	Children return
16th Jan	Author visit: Toby Glover
25th Jan	Burns Night
31st Jan	Y6 visit to the Imperial War Museum
3-7th Feb	Aspirations Week and National Storytelling Week
6th Feb	Author Workshop: Rebecca Lewis-Oakes
7th Feb	'Country Colours' own clothes day and International Food Festival in school 3.15pm- 5.15pm
10-14th Feb	Children's Mental Health Week
11th Feb	Safer Internet Day
17-21 Feb	HALF TERM
28th Feb	Daffodil House to wear a yellow accessory to celebrate St. David's Day
6th Mar	World Book Day
8th Mar	International Women's Day
4th Mar	Shrove Tuesday (Pancake Day)
17th Mar	St Patrick's Day (Shamrocks wear a green accessory)
17-21 Mar	Neurodiversity Week
24-25th Mar	Parents Meetings
30 Mar	Eid ul Fitr
3rd Apr	Easter Egg Hunt
4th Apr	Last day of term (2pm finish)



EdShed 



We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

English

- Dialogue
- Persuasive Writing
- Free Verse
- Character Description
- Letters

Maths

- Coordinates and Shapes
- Fractions
- Decimals and Measure
- Percentage and Statistics
- Proportion Problems

In our **History** topic What was the impact of World War II on the people of Britain? We will be learning to

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make inferences and deductions about a photograph.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy and reliability of sources.
- Describe the impact WW2 had on women's lives

In our **Geography** topic Where does our energy come from?, We will be learning to:

- Describe the significance of energy.
- Give examples of sources of energy and their trading routes.
- Define renewable and non-renewable energy.
- Discuss the benefits and drawbacks of different energy sources.
- Describe the significance of the Prime Meridian.
- Discuss how transport links have changed over time.
- Locate UK cities on a map.
- Use six-figure grid references to identify features on an OS map.



In **Art**, we will be learning about:

This term Year 6 will be looking at the human figure, thinking about how they can represent people in abstract and realistic ways. They will explore the human form through drawing and modelling, using traditional and alternative materials.

In **PE**, we this term be learning about:
Gymnastics!

We are learning about all the different movement skills, balances, using a spring board, ways of movement and creating our own mini performances!

Next half term we will be learning about floor hockey and the range of skills and matches!

In **Character Curriculum**, we will be learning about:

Dreams and Goals and
Healthy Me

In **Music** we will be learning about:

Songs of WW2
Film music

Our **RE focus** this term is
What Matters Most?
Crucifixion (Rituals, Ceremonies and
Lifestyles, Values)

In **Computing**, we will be learning about:

- Programming variables: Scratch
- Digital Literacy being critical of the online content they consumes

In **Spanish**, we will be learning about:

School life

Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives