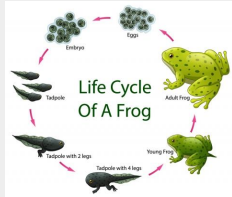


# Y5 Bulletin: Spring 2025

## Spring Term Science Topics



Earth and Space



Life cycles and reproduction

## School Start Time

8:45am

## School End Time

3:30pm

**PE Days: Thursday and Friday**  
Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

## The Year 5 Team

Miss Dairo- Class Teacher  
Ms Sofia- Co-teacher  
Ms Garcia - Co-teacher (Maths)

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [y5@academy.thomas-s.co.uk](mailto:y5@academy.thomas-s.co.uk)

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.



Your child is expected to bring in their backpack everyday so that letters and books can be brought home for you and your child to read.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every **Friday**. It must be completed by the following **Thursday**.



## Dates for the diary

25th Jan- Burns Night

29th Jan- Y5 Guildhall Library Trip

3<sup>rd</sup> Feb- 7<sup>th</sup> Feb- Aspirations Week and National Storytelling Week

3<sup>rd</sup>- 9<sup>th</sup> Feb- Children's Mental Health Week

6th February- Author visit: Rebecca Lewis- Oakes

7th February- 'Country Colours' own clothes day and International Food Festival in school 3.15pm- 5.15pm

11th Feb- Safer Internet Day

17th- 21<sup>st</sup> Feb- HALF TERM

28<sup>th</sup> Feb- Daffodil House to wear a yellow accessory to celebrate St. David's Day

4th March- Shrove Tuesday (Pancake Day)

6<sup>th</sup> March- World Book Day

8<sup>th</sup> March- International Women's Day

12<sup>th</sup> March- Y5 London Museum Docklands Trip

17<sup>th</sup> March- St Patrick's Day (Shamrock House wear a green accessory)

17<sup>th</sup> March-23<sup>rd</sup> March- Neurodiversity Week

24-25th Mar- Parents Meetings

24- 28th March- Bikeability for Y5/6

30 Mar- Eid ul Fitr

3rd April- Easter Egg Hunt

4<sup>th</sup> April- END OF TERM (2pm finish)

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

In our 'What did the Greeks ever do for us?' History unit we will be how to :

- Describe the features of ancient Greece and identify the key periods in the ancient Greek civilisation.
- Explain how Athenian democracy worked.
- Explain what philosophy is.
- Identify the ancient Greeks' legacies and their impact.



In our 'Why do oceans matter?' Geography unit we will be learning to:

- Describe how the ocean is used for human activity.
- Explain how the ocean helps to regulate the Earth's climate and temperature.
- Identify the Great Barrier Reef as part of Australia.
- Describe how humans impact the oceans and the consequences of this.



In Art, this term Year 5 will be working with textiles. They will look at prints from around the world and identify the similarities and differences that they find. Using what they discover, they will create their own print designs and experiment with manipulating fabrics.

In Music pupils will be:

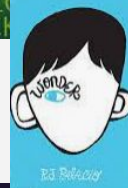
South and West Africa  
Composition to represent  
the festival of colour  
(Theme: Holi festival)

In Character  
Curriculum, we will be  
learning about:  
Dreams and Goals and  
Healthy Me

Our RE focus this term is:  
Peace (Beliefs and Teachings,  
How beliefs are expressed)  
Forgiveness (Beliefs and  
Teachings)

## English

In writing we will be learning how to write newspaper reports (non-fiction); persuasive texts (non-fiction); character descriptions (fiction); setting descriptions (fiction) and free verse poems. We will be developing our reading skills through daily lessons, studying the texts 'Cloud Busting' and 'Wonder'. There will be continuing focus on Spelling, Punctuation and Grammar.



## Maths

Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)  
Calculate fractions of amount  
Add, subtract fractions with denominators that are multiples of the same number  
Multiply fractions (and mixed numbers) by a whole number  
Explore percentage, decimal, fractions equivalence  
Classify, compare and order angles  
Measure a draw angles with a protractor

In PE, we will be learning about:

Gymnastics! all the different movement skills, balances, using a spring board and our own perfaceces!  
Next half term we will be learning about floor hockey and the range of skills and matches!

In Spanish, we'll be learning:

### Sports in Spanish

Reading and following instructions, children play the Maya ball game; inventing an original ball game, they use the imperative form of some regular verbs to write a set of instructions.

### La comida y la bebida

Expressing likes and dislikes about food; developing questioning skills to find out about food preferences.

In Computing, we will be learning about:

Video editing. Pupils will will learn how to create short videos and develop the skills of capturing, editing, and manipulating video.