Y4 Bulletin: Spring 2025

Spring Term Topics



How hard was it to invade and settle in Britain?



Where does our food come from?

School Start Time

School End Time

8:45am

3:30pm

Dance: Wednesday
PE Day: Thursday

Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted.

Please let the school office know if your child is absent.

The Year 4 Team

Miss Campbell - Class Teacher Ms Garcia- Co-teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y4@academy.thomas-s.co.uk or the school admin address info@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every Friday. I must be completed by the following Wednesday



Homework will be set via EdShed for spellings and times tables practice.

Topic homework will be sent via Seesaw.

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

Key Dates

6th Jan	INSET
7th Jan	Children return
16th Jan	Author visit: Toby Glover
25th Jan	Burns Night
3-7th Feb	Aspirations Week and National Storytelling Week
6th Feb	Author Workshop: Rebecca Lewis-Oakes
7th Feb	'Country Colours' own clothes day and International Food Festival in school 3.15pm- 5.15pm
10-14th Feb	Children's Mental Health Week
11th Feb	Safer Internet Day
17-21 Feb	HALF TERM
28th Feb	Daffodil House to wear a yellow accessory to celebrate St. David's Day
6 th Mar	World Book Day
8th Mar	International Women's Day
4th Mar	Shrove Tuesday (Pancake Day)
17th Mar	St Patrick's Day (Shamrocks wear a green accessory)
17-21 Mar	Neurodiversity Week
19 Mar	Y4 Class Assembly 9.05am
24-25th Mar	Parents Meetings
30 Mar	Eid ul Fitr
3rd Apr	Easter Egg Hunt
4th Apr	Last day of term (2pm finish)

<u>English</u>

Our Spring 1 Talk for Writing focus text is Voices in the Park where we will be learning to write a narrative and will then focus on writing an information report text. During Spring 2 our focus text is The Manor House where we will be writing a

Our core reading texts are Stig of the Dump (Spr 1) and Journey to Jo'burg (Sor 2) which will be use to help develop our reading skills.

suspense text and a diary.







<u>Maths</u>

In Maths this term we will be focusing on:

- Division and partitioning
- Short division
- Equivalent fractions
- Mixed and improper fractions
- Adding and subtracting fractions
- Analogue to digital time
- Converting units of time
- Decimal equivalents to tenths, quarters and halves
- Compare and order numbers with same number of decimal places
- Multiply and divide by 10 and 100 including decimals
- Area and perimeter of rectangles and rectilinear shapes

In our **History** topic **How hard was it to invade and settle in Britain** we will be learning about:

- Who were the Anglo-Saxons and the Scots?
- What did Anglo-Saxon settlements look like?
- What does Sutton Hoo tell us about Anglo-Saxon life?
- How did Christianity arrive in Britain?
- Was King Alfred really 'Great'?
- How did Anglo-Saxon rule end?

In our **Geography** topic on where our food comes from we will be learning about:

- How can our food choices impact the environment?
- What does it mean to trade responsibly?
- How do we get our chocolate?
- Where does our food come from?
- Are our school dinners locally sourced?
- Is it better to buy local or imported food?

In **Science** during Spring 1 we will be focusing on *States of Matter*. We will look at classifying solids, liquids and gases, as well as condensation and evaporation.

In Spring 2 we will be learning about Sound and Vibrations where we will understand that sound travels from an object (usually the air), into the ear, down the ear canal and to the brain.

In Art, we will be learning about:

This term Year 4 will be looking at patterns in art. They will explore patterns created by a range of artists as well as patterns they see around them in nature. To experiment with their own pattern designs they will use printing techniques, clay engraving and painting.

In <u>Music</u> we will be learning about:

South America Haiku

Music and Performance (Theme: Hanami)

In <u>Character Curriculum,</u> we will be learning about:

Dreams and Goals Healthy Me

Our <u>**RE focus**</u> this term is

Christianity (Values, How beliefs are expressed, reflect and personal growth)

Food and Fasting (Rituals, Ceremonies and Lifestyles, Values)

In Spanish, we will be learning about:

El tiempo ,

Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish

In a Spanish Café

Reading and creating menus in Spanish to role-play conversations in a Spanish café

In <u>Computing</u>, we will be learning about:

- Making shapes with Logo (Computer science)
 - Data logging

In <u>PE</u>, we this term be learning about: Gymnastics!

We are learning about all the different movement skills, individual development of balances, using a spring board, ways of movement and creating our own mini performances!

Next half term we will be learning about Basketball, the range of skills and matches!