# Y3 Bulletin: Spring 2025

### Spring Term Topics



Rocks and Soils



Light and Shadow



Who lives in Antarctica?



Why did the Romans settle in Britain?

### School Start Time

#### School End Time

8:45am

3:30pm

Swimming: Tuesday Dance: Wednesday PE Day: Friday

Children should come dressed in their PE kit on these days.





Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder every day so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.





EdShed () Your child will be set home learning very You will find it stuck in your child's Reading Record. It must be completed by the following

## The Year 3 Team

Mrs James and Miss Bonnici- Class Teachers Miss Mia - Learning Support Assistant Miss Femi- Learning Support Assistant Mr Anas- Learning Support Assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to info@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

## **Key Dates**

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6th Jan	INSET
7th Jan	Children return
16th Jan	Author visit: Toby Glover
25th Jan	Burns Night
31 Jan	Y3 visit to Natural History Museum
3-7th Feb	Aspirations Week and National Storytelling Week
6th Feb	Author visit: Rebecca Lewis- Oakes
7th Feb	`Country Colours' own clothes day and International Food Festival in school 3.15pm- 5.15pm
11th Feb	Safer Internet Day
17-21 Feb	HALF TERM
28th Feb	Daffodil House to wear a yellow accessory to celebrate St. David's Day
6 <sup>th</sup> Mar	World Book Day
8th Mar	International Women's Day
4th Mar	Shrove Tuesday (Pancake Day)
17th Mar	St Patrick's Day (Shamrocks wear a green accessory)
17-21 Mar	Neurodiversity Week
21st Mar	Y3 virtual session with Museum of London 'Roman Skeleton Secrets'.
24-25th Mar	Parents Meetings
24- 28 Mar	Bikeability for Y5/6
26 Mar	Y3 Class Assembly 9.05am
30 Mar	Eid ul Fitr
3rd Apr	Easter Egg Hunt
4th Apr	Last day of term (2pm finish)

In our History topic called, Why did the Romans settle in Britain?, we will be investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.



In our Geography topic Who lives in Antarctica? we will be learning about: how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

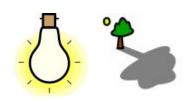


In Art, this term Year 3 will be looking at robot design and technology. They will be exploring this theme through sketching, collage and paper construction.

In our Science units, we'll be learning about Rocks and Soils Observing the appearance and physical properties of rocks, children compare and group different rock samples. They learn about how fossils and soils are formed and record soil drainage rates in a bar chart.



When learning about Light and Shadows ... the children will be Exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows.



In Music we will be learning about:

Developing singing technique (Theme: The Vikings)

Jazz



### **English**

### Writing

In Spring 1, we are reading Flat Stanley where we will be writing a non chronological report In Spring 2, we are looking at The Papaya who Spoke where we will be focusing on dialogue and explanations. Ted Hughes

#### Reading

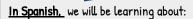
Our core reading texts are The Iron Man (Spr 1) and Nothing to See Here Hotel (Spr 2) which will be use to help develop our reading skills.

## Maths

- Multiplication
- Division
- Time
- Fractions



eating seasonally



- Las formas y colores (colours and shapes)
- Objetos de la clase (classroom objects)

In Character Curriculum, we will be learning about:

- Dreams and Goals
- Healthy Me



In <u>PE</u>, we this term be learning about: Circuit training!

We are learning about different movement skills. This includes, flexibility, strength, technique, balance and different ways of travelling. We are focusing on the importance of warm-up and cool-down exercises/activities. Students have the opportunity in lessons to express different exercises/movements they would enjoy in our circuit training.

Next half term we will be learning about?

In <u>Design Technology</u>, Y3 will be learning about cooking and nutrition: specifically,



Our **RE focus** this term is

- Good Friday



In Dance this term, Y3 will develop and enhance the basic dance moves learned already, but with an extra layer of difficulty.

Creating routines

In **Computing** , we will be learning about:

- Sequencing sounds in Scratch
- Data(IT): Branching Database



