

Y5 Bulletin: Autumn 2024

Autumn Term Topics



What was life like in
Tudor
England?



What is life like in the
alps?

The Year 5 Team

Ms Dairo - Class Teacher
Ms Sofia- Co-teacher (Wed- Fri)
Ms Garcia - Co-teacher (Maths)

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y5@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

School Start Time

8:45am

School End Time

3:30pm

PE Days: Thursday and Friday
Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every:
Monday Spellings and times tables
Friday. EdShed
Topic Home learning via google classroom
CGP books for maths- weekly
CGP Grammar and Reading- alternate weeks

Dates for the diary

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|-------------------------------------|---|
| 12th Sep | Class Presentations for Parents 3pm |
| 20th Sep | Parent Discussion Group- Positive Bedtime Routine 9.15- 10.30
School Play Street- Cristowe Road, 3.30pm- 4pm |
| October- Black History Month | |
| 4th Oct | Parent Discussion Group- School Morning Routine 9.15-10.30
Own Clothes Day- in exchange for an item for the Harvest Collection |
| 10th Oct | World Mental Health Day |
| 21-22 Oct | Parent Meetings |
| 25th Oct | INSET day- no children in school |
| 28 Oct- 1 Nov | Half term |
| 4 Nov | Children return |
| 8 Nov- 13 Dec | Triple P- Parenting Discussion Group 9.15am- 11.15am each Friday. |
| 10th Nov | Remembrance Sunday |
| 11th- 15th Nov | Kindness and Anti bullying Week |
| 15th Nov | Children in Need |
| 29th Nov | recognise St Andrew's Day (Thistles wear blue accessory) |
| 2nd-3rd Dec | Church Visits (Nursery- Y2) |
| 12th Dec | Christmas Lunch and jumper day |
| 20th Dec | Last day (2pm finish) |

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

In our What was life like in Tudor England? History unit we will be learning about:

- Which of Henry's wives were most suitable
- Why people married in the Tudor period
- Why a baby boy was so important for Royal progression
- How to analyse a primary source
- How to consider different historical biases



In our What is life like in the alps? Geography unit we will be learning about:



- Locate the Alps on a world map and identify and label the eight countries they spread through.
- Locate three physical and three human characteristics in the Alps.
- Research and describe the physical and human features of Innsbruck.
- Use a variety of data collection methods

In **Art**, we will be exploring the topic illustration and imagination. We will study the work and processes of professional illustrators and experiment with our own styles, ideas and techniques. This topic will help us to develop our problem solving skills through activities such as responding to words through art and working from a brief.

In **Music pupils will be:**

Exploring composition and different musical notation
Studying The Blues as a style of music and performing

English

Our first Talk for Writing unit will be based on the true story, 'Hidden Figures'. We'll be developing our non-fiction writing skills by working on producing an information text, with a focus on vocabulary and sentence structure. We will be developing our reading skills through daily lessons, studying the texts 'Freedom' and 'Once'. There will be continuing focus on Spelling, Punctuation and Grammar.

Maths

Understand, compare and solve number and practical problems
Explore calculation strategies for large number problems, reasoning towards appropriate operations and methods.
Read and interpret information presented in tables and line graphs
Solve problems involving converting between units of time
Solve problems using known facts, knowledge of factors, primes, squares and cubes and combinations of operations.
Calculate and compare the perimeter and area; estimate areas of non-rectilinear shapes.

In **Character Curriculum**, we will be learning about:

Being Me in My World
Celebrating Difference

In **PE**, we will be learning about:
Football! We have been learning a range of different skills and football drills which we can use in match play and on 1 v 1 bases. Next half term we will be looking at Netball/basketball.

Our **RE** focus this term is:

Worship and The true meaning of Christmas

In **Spanish**, we'll be learning:

Describing family and friends

Looking at a family tree, children find out the vocabulary for family members and use different verbs to write a description of them

Spanish portraits

Describing portraits, applying knowledge of noun-adjective agreement to plural nouns.

In Computing, we will be learning about:
Sharing Information(IT): computer systems and communication.
Digital Literacy(DL) positive online communication and being responsible digital creators