Y4 Bulletin: Autumn 2024

Autumn Term Topics





How children's lives have changed

Why rainforests are important to us

The Year 4 Team

Miss Campbell- Class Teacher Miss Mia- Co -teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y4@academy.thomas-s.co.uk or the school admin address

info@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

School Start Time

School End Time

8:45am

3:30pm

PE and Dance Days: Wednesday and Friday

Children should come dressed in their PE kit on these days.



Swimming: Tuesday (17/9/24-10/12/24) Please ensure your child has a swimming kit, including towel, goggles and swimming cap.

Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every Friday. It must be completed by the following

Homework will be set via EdShed for spellings and times tables practice.

Topic homework will be sent via Seesaw.

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

Dates for the diary

12th Sep

Class Presentations for Parents 3pm

20th Sep

Parent Discussion Group- Positive Bedtime

Routine 9.15- 10.30

School Play Street- Cristowe Road, 3.30pm-

October- Black History Month

4th Oct

Parent Discussion Group- School Morning

Routine 9.15-10.30

Own Clothes Day- in exchange for an item

for the Harvest Collection

10th Oct

World Mental Health Day

21-22 Oct

Parent Meetings

25th Oct

INSET day- no children in school

28 Oct- 1 Nov Half term

4 Nov

Children return

8 Nov- 13 Dec Triple P- Parenting Discussion Group

9.15am-11.15am each Friday.

10th Nov

Remembrance Sunday

11th- 15th Nov Kindness and Anti bullying Week

15th Nov

Children in Need

29th Nov recognise St Andrew's Day (Thistles wear

blue accessory)

2nd-3rd Dec

Church Visits (Nursery-Y2)

12th Dec

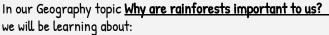
Christmas Lunch and jumper day

20th Dec

Last day (2pm finish)

In our <u>History</u> topic <u>How have children's lives changed?</u> we will be learning about:

- The working lives of Tudor children
- The working lives of Victorian children
- The changes that were put in place to support children by Lord Shaftesbury
- How children's leisure time has changed over time.
- The diseases that were caught by children over time and how they were treated.



- Where there are tropical rainforests in the world and some features of the Amazon rainforest.
- The characteristics of the layers of a tropical rainforest.
- The lives of indigenous people in the Amazon rainforest.
- Why rainforests are important and understand the threats to the Amazon.
- How local woodland is used through data collection methods.
- Analysing and presenting findings on how local woodland is used.

English

Our Autumn 1 Talk for Writing focus text is *The Day the Crayons Quit* where we will be learning to write a letter, with a focus on punctuation and adjectives. During Autumn 2 our focus text is *The Firework Maker's Daughter* where we will be writing a setting description that is inclusive of descriptive vocabulary and cohesive sentence structure.

Our core reading texts are *The Firework Maker's Daughter* (Aut 1) and *There's a Boy in the Girls Bathroom* (Aut 2) which will be use to help develop our reading skills.

Maths

- Reasoning with large numbers (4-digit place value, 10, 100 or 1000 more or less, rounding numbers to the negrest 10, 100 or 1000)
- Addition and subtraction (selecting appropriate strategies to add and subtract, reasoning and problem solving whilst using strategies including column method and regrouping.
- Multiplication and division (patterns in multiplication tables, multiplying three 1-digit numbers, mental multiplication and division strategies, short multiplication)
- Discrete and continuous data (Read, interpret and construct pictograms, bar charts and time graphs. Compare tables, pictograms and bar charts)

<u>Music</u>

Our Autumn 1 theme is rock and roll! We will learn to play the hand jive, sing in tune and perform in time and play notes of the walking bass! For Autumn 2 our theme is rainforests, which links to our geography topic! We will learn to use body and tuned percussion to play sounds from the rainforest.

<u>Art</u>

This term Year 4 will be looking at artists who represent the world around them and issues in society through their art. We will discuss the meanings behind the works and also explore the methods used to create them.

In <u>Character Curriculum</u>, we will be learning about:
Being Me in My World & Celebrating
Differences

In <u>PE</u>, we will be learning about: Health related fitness - how doing sports keeps our bodies and minds healthy through games and circuits and how we can improve our fitness long term and short term. Next half term we will be looking at netball/basketball.

Dance - we will develop and enhance our dance skills and create routines.

Swimming- children will continue to learn a range of swimming techniques.

Our <u>**RE**</u> focus this term is Buddhism & People of Faith In <u>Spanish,</u> we will be learning about:

Dates in Spanish
Learn to say the date and find out
about some Mexican birthday
traditions.

Pets

Learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals

In <u>Computing</u>, we will be learning about:

The internet (IT) - Components of a network and what makes the internet Digital Literacy (DL) - positive online relationships