

June 2024 Newsletter

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Head's Report

Dear Thomas's Academy Community,

It has been a busy and positive start to the Summer Term. Firstly, I wanted to congratulate all the year 6 children on their approach to completing the SATs. The staff were incredibly impressed with the children's passion to do well and the support they provided to each other. The children were well prepared for these because of the dedication of the Thomas's Academy staff. Many staff were involved in interventions in the lead up to the tests. The tests have now been sent off for external marking and we look forward to receiving the outcomes in due course. Year 6 are now focussed on their writing, the wider curriculum, their production of Oliver and preparing for secondary school.

We have made efforts with our Social Media presence, and thanks to the expertise and dedication from Ms Gigi. If you don't yet follow us or are subscribed to the school blog, please take a moment to do this.

One of my highlights of my time as head teacher is 'hot chocolate with Ms Kelly'. Well done to all the children who have achieved so many house points. When speaking with the pupils, they talked about the importance of following the golden rules. This forms an important part of our approach to managing behaviour and supporting children to become responsible citizens.

Thank you to this year's school council: Mia (y6), Prem (Y6), Kobe (Y5), Ava (Y4), Teddy (Y3), Amira (Y3) and George (Y2). What a wonderful job they have done representing their classes and sharing pupil voice with school leaders. They have made a real difference to the running of the school and I have loved meeting with them. To read their summary of the year, click <u>here</u>.

Thank you to all parents who completed the Questionnaire. This really helps the school understand what is working well and what areas need improvement from the perspective of the parents. For the results of the questionnaire, please click <u>here</u>.

Please keep a close eye on the calendar as we have lots of trips happening in the next few weeks. Thank you to all the staff who organise these trips and to the parents who volunteer their time on these.

Miss Kelly

May's Attendance

Reception to Year 6 average attendance was 93.8% (+1% decrease on last month). We Please check the <u>website</u> for our term dates to ensure that you can plan family holidays without interrupting your child's education.

MOMENTS MATTER, ATTENDANCE COUNTS

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average attendance
90.6%	93.6%	96.1%	95.5%	89.7%	94.6%	97.7%	93.8%

Class attendance for the month of May 2024. Nursery is not statutory, therefore data is not included here.

Please note that we are obliged to contact the Local Authority if a pupil has unauthorised absences that equate to more than 10% within a six-week period or an unauthorised holiday during term time. This route will result in a Penalty Notice (PN) being issued or a referral to Family Services.

If there is a reason for your child to be absent, for example sickness or medical appointments, please email <u>absent@academy.thomas-s.co.uk</u> For absence requests, a form can be collected from the school office for Miss Kelly to consider.

Punctuality is also incredibly important. The classrooms open at 8.45am at which point children can enter and engage with learning activities - these tend to be maths revision and challenges to support children's retention of maths learning. The register is taken at 8.55am after which point children are marked late. School doors close at this time and children will only be able to enter via the front office.

Late children should be brought into the school (not left at the gate) so parents/carers can sign children in late. This is to ensure that children are safely handed over.

Children should be collected promptly at the end of their school day. Any parent collecting after being 10 minutes late, their child will be sent to Shine Bright Club and parents/carers may be charged a minimum fee of £10.

Attendance: the top facts to know & share



7

The link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.
- And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

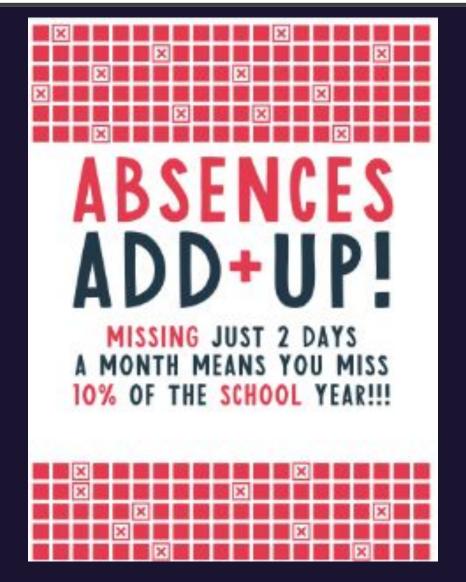
 More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

 Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.³

The link between absence and attainment at KS2 and KS4, Academic year 2018/19 – Explore education statistics – GOV.UK (explore-education-statistics.service.gov.uk)
Missing Children, Missing Grades | Children's Commissioner for England (childrenscommissioner.gov.uk)
Missing Children at Scheel (Children's Commissioner for England (Childrenscommissioner.gov.uk)

3: Mental Health and Attendance at School (Chapter 1) - Mental Health and Attendance at School (cambridge.org)





Year 6 SATs (Standardised Assessment Tasks)

It is now Thursday and we have just finished our SATs! We feel **good** about it. During the past weeks, we have been preparing for our tests with lots of revision: line graphs, fractions and percentages and more. In addition to maths, we have been practising our comprehension and SPaG skills by doing reading papers and answering the questions about the text. Every day, Mr Merel and Ms Najjar helped us. Mrs James supported in Writing lessons and a Maths Club after school. Ms Dairo was great, too, and even led a club after school to help us with reading. Sometimes Ms Garcia and even Ms Kelly helped out. Some of us were a little nervous, but the teachers helped us feel better. We are pretty sure we passed, and our friends too.

We couldn't have got to where we are without the amazing teachers that helped us through our struggles and difficulties. We were well prepared and we are ready for year 7.

By Lulyana and Prem (Year 6)

Sports Day

We are delighted to announce that Parents and Carers are invited to our Sports Day on 27th June at South Park. Sports Day is one of the many highlights of the school year and children have been preparing for this exciting day.

Your child's class will leave the school as a class and make their way to South Park to start at **10:00 am**. **Events should be complete by 12:30 pm**. On completion of the events, we invite parents to join their child's class for a picnic in the park.

It is important that child/ren arrive at school on time on this day and with **a hat, sun cream and lots of water to drink. Children will be provided with a healthy school lunch on sports day.** Please can r child/ren be vdressed in their School PE kit and that they are wearing their house colour top (reception -Y6). Nursery children should wear sensible clothing appropriate for the activities.

We will require parental support to help walk with classes to South Park from school. If you are available to and would like to walk with your child's class to and from the park, please complete <u>this form</u>.

After the class picnics, parents can choose to take their child home or children can return with staff to school. Please note that no child will be allowed to leave the park unaccompanied and there will be no after-school clubs on this day including Shine Bright. Parents should inform staff when they are taking their child from the park so they can be signed off the register.

Looking forward to another successful Sports Day.

National Thank a Teacher Day- 19th June



As the saying goes....'It takes a village to raise a child'.

Don't be fooled by the name, we're going to be celebrating not only our outstanding teachers but also the incredible support staff, teaching assistants, lunch helpers, and everyone who plays a crucial role in making our school thrive.

The staff at Thomas's Academy are just the best and I would really appreciate the school community helping to spread the appreciation that I know you share for our staff and the wonderful job they all do for your child (ren).

If you would like to thank a staff member, a group or the whole staff - it's completely up to you- could I ask you to follow this link to the <u>National Thank a Teacher Day</u> website and go to the 'Send a Thank You Card' tab. It is completely free.

Many thanks everyone,

Mrs James Deputy head teacher

World Environment Day- 5th June

To celebrate WED on 5/6/24, the children will be having an assembly to discuss the significance of this yearly event and what we, as a school, can do in recognition of day.

Ideas we'll discuss:

- picking up and putting rubbish in the bin
- recycling plastic, cardboard and glass so that they can be reused
- reusing items in a different way so you don't have to throw them out
- planting a tree, helping to keep the air healthy;
- walking, riding a bike, or catching a bus or train instead of driving

World Environment Day

To support school, please talk to your child at home as to how you can support WED at home.

School Diversity Week 24th- 28th June 2024



School should be a place where everyone feels that they, and their family are valued and where the environment reflects the world in which they are growing up. We are all living in a diverse society here in London and today's children are likely to have a wide set of experiences within their own families, friends and through what they see on social media.

To reflect this, as part of the statutory guidance, we ensure that the 'needs of all pupils are appropriately met, and that all pupils understand the importance of equality and respect.' This includes 'teaching about different families, which can include for example: single parent families, LGBT parents and carers, families headed by grandparents, adoptive parents, foster parent/carers amongst other structure.'

We also have a duty under the Equality Act 2010 to ensure that no child is discriminated against because of their protected characteristic. Our approach to equality and diversity ensures we provide an environment which is inclusive and that all pupils develop and awareness and understanding of protected characteristics.

During Diversity Week, the children will have an assembly to introduce 'Pride Month' (Pride is all about being proud of who you are no matter who you love) and children's Character Curriculum lesson on this particular week will relate to one of the following in an age appropriate manner: 'What makes us special?', 'Challenging gender stereotypes', 'Different Families', 'Diverse Families' and 'Going to secondary school and your values'.

School Blog

Did you know you can subscribe to the school blog to be notified when the school posts about something that is happening?

To subscribe to the blog, either follow the link:

https://thomassacademy.wordpress.com/

or click on the subscribe button on the top right corner of our blog homepage.

We have been notified that the school site will be used as Polling Station on National Polling Day July 4th. This prevents us from opening the school to children so, on this day, the school will be closed on this day to children.

POLLING Station



The Lunchtime Company, who started with us after Easter, provide children who attend trips with a nutritious lunch that is proving very popular amongst children. Children are not permitted to bring additional items to eat on trips. Thank you for your cooperation.



Congratulations to our year 1 teacher, Lucy Waters, who celebrated her marriage during the half-term.







Come and support the Thomas's Academy Irish Dancers who are performing on the main stage at 3pm.

In addition, there will be over 100 independent stalls selling a huge variety of goods from lovely children's clothes to luxury dog food, antiques, kaftans and much more.

Drama and music schools perform on the main stage throughout the day, and there will be a huge range of attractions for children including donkey rides, magic shows, a circus workshop and a petting zoo!

The amazing variety of food outlets will be returning so come hungry!



Well done to the mum of Ifetayo who is doing very important work in our community. Click the link below to the episode: . https://www.bbc.co.uk/iplayer/episode/m001zhvp /politics-london-19052024

The relevant segment begins at about 12 mins in. Please be warned that the content may be triggering.

New Books!

We are thrilled to express our heartfelt thanks to the English Hub for their generous donation of over 300 new books for our early readers! These wonderful additions to our library will surely inspire a love of reading among our pupils. We are also deeply grateful for their invaluable support in enhancing our phonics teaching, helping us to make our teaching program even more effective. Thank you, English Hub, for your commitment to our children's education!











Wrap-Around Care at Thomas's Academy



Food

Monday Cereals, toast, and fruit

Tuesday Cereals, scrambled eggs with soldiers and fruit

Wednesday Cereals, bagels and fruit

Thursday Cereals, beans on toast and fruit

Friday Coco pops or toast and chocolate spread/jam (Friday only) and fruit

Activities

Monday Games and Small World

Tuesday Colouring and Crafts Wednesday

Games and Small World Puzzles and Lego

> Thursday Train Set and Games

Friday iPads (Friday only)

When sam Lower Hall

For further information email info@academy.thomas-s.co.ul

AFTER SCHOOL CARE CLUB

TIMES: 3.15 PM TO 6 PM

CHILD-LED ACTIVITIES OUTDOOR GAMES ART/CRAFTS MUSIC/SPORT SEASONAL ACTIVITIES RING YOUR OWN SNACKS NO NUTS OF ANY KIND

For more information contact

Safeguarding

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL). Deputies (DDSL) are Mrs James, Miss Wood, Ms O'Riordan and Miss Shen.

To find our more about our approach to Safeguarding, you can read the Safeguarding policy, plus others, on our website:

https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies

We have a new Safeguarding email address should you wish to contact the Safeguarding Team at school. It's <u>tacsafeguarding@academy.thomas-s.co.uk</u>.

At Thomas's Academy, Safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children's Services directly.

Contacts and Collection

Please let the office know on **info@academy.thomas-s.co.uk** if you change any personal details such as your email address or phone number in order that you receive all our communications. **We require at least two contacts for all children.** Also, please let us know if someone different is collecting your child or after school arrangements have changed. These are important measures to keep your children safe. For your information, only children in Year 6 are permitted to leave school at 3.30pm unaccompanied.



Parent & Carer Bulletin no.8 - April 2024



Stress can significantly impact the way we think, feel and act every day. Every April, **Stress Awareness Month** encourages us to reflect on how stress impacts us, what it may be caused by and to explore coping strategies.

What causes stress? Sometimes, lots of 'small things' can build up and cause us to feel overwhelmed. Take the time each day to acknowledge or plan for potentially stressful events. Do whatever you can to relax each day or <u>learn new coping</u> <u>strategies</u> to support yourself or your family.

How can I support my child?

- Ask how they are feeling and listen actively.
- Support them with healthy sleeping and eating habits.
- Look after yourself!
- 4. Practice relaxation with them.



The Five Ways to Wellbeing offers simple steps towards relieving stress and improving mental health, which you can practice each day and share with your child. Click <u>here</u> to learn more about this.



Practicing **mindfulness** helps to bring us into the present moment and distract ourselves from stressful thoughts. Click <u>here</u> to practice mindful breathing, or learn about the 5,4,3,2,1 grounding technique <u>here</u>.

The Mental Health Support Team offer monthly, free webinars on a variety of mental health and wellbeing topics, for you and students that you support.

Wednesday X April 7pm – 8pm Click here to register or use the QR code



This month's webinar will be on Stress Management

For blog posts, and to learn more about the support we offer, visit our website.



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Learn to Learn

Our focus for this half term is **BE COLLABORATIVE.**



Children need to be able to work effectively as part of a team. Further, competence in this area allows children to complete more challenging tasks than they would be able to do independently. Learning to communicate with others, assume different roles and plan an order of work are key.



Reading Records

Reading is one of the most important life skills. At Thomas's Academy, we do everything we can to help your child read and develop a love of reading. You can help your child by encouraging them to read at home.

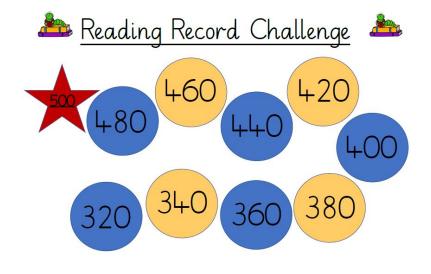
Every child has a Reading Folder containing their Reading Record and at least one book. They must bring this to school with them every day. They should be recording their reading every time they read.

> KS1 – comments to be made by an adult KS2 – comments to be made by the child/adult

Example:

Date	Book Name	Comments
16/4	The BFG	pg 1-9 pg 9-16
1714	it	pg 16-24 pg 24-32

Their reading records will be checked weekly and achievements will be celebrated! Have they told you about our Reading Record Challenge yet?!



Digital Learning

We are committed to keeping children safe online and supporting parents with ways to embed these strategies at home.

Please use the links below for any necessary support.

Parental Support

<u>'Things change so fast online, it's</u> <u>hard to keep up with what my</u> <u>child is doing</u>'

<u>'My child keeps asking to play a</u> game, or download an app that I <u>don't know about, what can I</u> <u>do?'</u>

<u>'My child is asking for a new</u> <u>device and I'm not sure they're</u> <u>ready for one'</u> <u>'My child is keen to share</u> <u>content and make a change</u> <u>online. How can I help them</u> <u>achieve this safely?'</u>

'How to make a report online'







Come and join the fun! Bring along your friends - the more, the merrier. We can't wait to see you there! All proceeds from the night will go towards our playground fundraising objectives. Also, don't miss your chance to win great prizes at our raffle!

If you can't make it this time, no worries, you can still get some of the fun through our RAFFLE. Tickets are $\pounds 2$ or 3 for $\pounds 5$

We will draw the raffle on the Quiz Night and will be in touch with you the following day if you win. Tickets can be purchased via the PTA website too. Best of luck :)

Community Notices



Community Notices

GOVERNMENT-FUNDED CHILDCARE SCHEME

Parents can apply online through <u>Get free childcare if you're working: step by</u> <u>step - GOV.UK (www.gov.uk)</u>. Make sure to have the necessary information such as national insurance number, date of starting or due to start work, details of government support or benefits, and the UK birth certificate reference number for your child.

Applications can take up to 7 days for approval. Once approved, parents will receive a code to give to their childcare provider.

Codes need to be reconfirmed every three months. Parents applying before 1 June must reconfirm their code prior to the offer starting in September. This ensures seamless access to the childcare scheme.

Eligible parents can also access Tax-Free Childcare through the same application system. However, applying for Tax-Free Childcare is not mandatory to apply for the 15 hours childcare scheme.

Parents registered for Tax-Free Childcare must reconfirm their eligibility every 3 months. Those who reconfirm before 12 May will automatically receive a code in the post from HMRC by 24 May.

If parents receive a code in a letter from HMRC (beginning with 11) and a digital code from the website (beginning with 50), they should provide the digital code (beginning with 50) to their childcare provider.

Once parents receive their code, they should take it to their childcare provider or send it to the EY team at Hammersmith and Fulham for validation.

Upcoming Dates

(live version available on <u>the website</u>)



June 2024

	June 2024
3rd	INSET Day - School closed to children
4th	Children return to school Year 3 swimming
5th	School Tour
6th	Chelsea FC to work with Y3 and Y4
7th	Gardening for Y3 and Y6 Year 4 sleepover
Week beginning 10th	Year 1 Phonics Screening Year 4 Multiplication Tables Check
10th	Year 5 Brain Buddies session (MIND)
11th	Barnes Children's Literature Festival (Years' 2 - 6) Year 3 swimming
12th	School Tour
13th	Chelsea FC working with Y3 and Y4 Barnes Children's Literature Festival (Years' 1 - 3)
14th	Wear a green accessory to remember Grenfell Gardening for Nursery and Reception International Food Festival
18th - 21st	Year 5 /6 Residential
18th	Year 3 swimming
20th	Barnes Children Literature Festival (Year 1)
21st	Gardening Y1 and Y4
24th	Y5 Brain Buddies workshop (MIND)
25th	Year 5 at Fulham Cross Academy Year 3 swimming
26th	School Tour
27th	Sports Day at South Park (No Shine Bright)
28th	Y2 and Y5 Gardening





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24th End of term - school finishes at 2pm (No Shine Bright)	22nd	Year 5 Brain Buddies session (MIND)
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Please ensure no holidays are booked during term-time!

