

# Y6 Bulletin: Summer 2024

## Summer Science Topic

### Circulation and Health

Studying the human circulatory system, children learn about the role of the heart, blood and blood vessels and use models to demonstrate their function. They explore how lifestyle choices affect our health and use secondary sources to advise patients.

Pupils devise their own investigation to look at the relationship between exercise and heart rate, applying their knowledge of variables and then analysing secondary data to understand fitness better.



## The Year 6 Team

Mr Merel - Class Teacher  
Mrs Najjar - Learning Support Assistant  
Mrs James - English support

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk)

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

## School Start Time

8:45am

## School End Time

3:30pm

PE Days: **Monday and Thursday**



Children must come dressed in their PE kit on these days.

Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

## Texts Y6 will be reading/studying



Your child is expected to bring in their backpack every day.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read, along with a reading diary to record comments about their reading in.



## Dates for the diary

2nd May- Polling Day (Y6 in)

6th May- Bank Holiday

13th- 16th May- Y6 SATs Week

21st May- Y6 visit to Stamford Bridge

22nd- 24th May- RE Days

23rd May- Prevent workshops for Y5/6

24th May- Childnet workshop for Y5/6

24th May- Stay and Share Afternoon

27th- 31st May- Half term

3rd June- INSET

11th June- Barnes Children's Literature Festival visit (Hammersmith Lyric)

14th June- No Home Learning

16th June- Father's Day

18th- 21st June- Stonewall Park Residential

27th June- Sports Day

12th July- Summer Fayre

15th- 16th July- RE Days

17th July- Y6 Outdoor learning

17th- 19th July- Design Technology Days

22nd- 24th July- Fitness and Wellbeing Week

24th July- Last day of term (2pm finish)

Your child will be set homework every **Friday**. It must be completed by the following **Wednesday**

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

## English

A focus on writing for our final assessments, incorporating the grammar, punctuation and spelling skills that are required for Year 6 writing. The children will be publishing final edits of their writing into a portfolio.

## Maths

The Maths curriculum finished in Spring term, so the Summer term is spent revising areas of the curriculum dependent on the needs of the class. After SATS, we will complete fun projects to bring our skills together in real-world contexts.

In Art, we will be learning about:

This term Year 6 will create art that links to The Global Goals - 17 international aims that address climate change, poverty and human rights issues around the world. Following discussions around the goals they will respond using a variety of art making processes, working independently as well as collaboratively.

In PE, we this term be learning about:

- Tennis
- Tag Rugby
- Sports Day Prep

**Sports Day 27th June at South Park.**

Our History topic

Unheard histories: **Who should go on the banknote?**

This unit prepares the children for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance. The activities are well-suited to children entering Key Stage 3.

The unit also allows the children to consider the contributions to Britain of a diverse group of people, whose experiences are less well-known.



Our Geography topic

### **Independent Fieldwork**

Observing, measuring, recording and presenting their own fieldwork study of the local area. This unit will give children a chance to use all of the skills they have built up in their time at Thomas's and become more independent geographers before joining KS3.



In Spanish, we will be learning about:

### **¿Te gustan las fiestas?**

Use the pronoun *nosotros* and talk about where do we meet

Learn locations: "teatro, cines"

In Character Curriculum, we will be learning about:

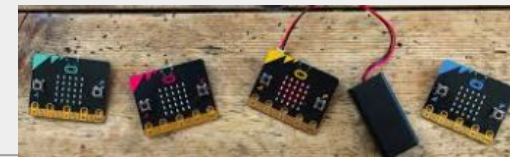
Relationships  
and  
Changing Me

In Music we will be learning about:

Theme and variations  
(Theme: Pop Art)  
Composing and  
performing a Leavers'  
Song

In Computing, we will be learning about:

Spreadsheets(IT): Introduction to spreadsheets  
Programming with sensing(CS): Micro:bits



Our RE focus this term is:

Justice and Freedom  
And  
Eternity