



## Thomas's Academy PE & Sport Premium Allocation 2022 – 2023

In 2022-2023 Thomas's Academy received £17,670 based on 167 eligible pupils.

### What is the PE & Sport Premium?

The Government is allocating funding to schools to provide new, substantial primary school sport funding. This money can only be spent on sport, PE and wellbeing provision in schools.

The funding has been provided to ensure impact against the following objective:

*To make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.*

This year, we are using our Sport Premium to enhance the opportunities given to the children for daily physical activity outside of the PE lessons.

We aim for:

- high level of pupil engagement
- increased team spirit and sportsmanship
- increased active playtimes and lunchtimes
- develop awareness of the benefits of active lifestyles, as well as pupil's knowledge of the links between diet and physical activity and wellbeing
- continuing to develop active after school clubs available to all pupils
- swimming lessons for pupils from Year 3 to Year 6

We will fulfil our objectives in the following ways:

- offering a range of activities at playtime and lunchtime
- purchasing and maintaining sport equipment
- maintaining high quality upper body strength equipment, meeting safety standards
- ensure all PE and sports equipment is sufficient to deliver high quality sessions
- entering and running sports competitions

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:  75%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to receive weekly PE lessons totalling at least 1.5 to 2 hours.</p> <p>Dance session for all pupils from Nursery to Year 6</p> <p>Swimming for Pupils in Year 3 and 4</p> <p>Encourage active travel to school by working in line with H&amp;F Travel Plan Guidance</p>	<p>Specialist PE Teacher to run day to day PE Curriculum 2 days per week 1.5 - 2 hours per week for each child</p> <p>Weekly dance lessons for pupils not participating in swimming lesson that term, provided by specialist dance instructors</p> <p>Weekly swimming lessons for Pupils in Year 3 and 4</p> <p>Promoting healthy ways to travel to and from school. Provide Bikeability training to 3 different year groups.</p>	<p><b>£6,666</b> Proportion of Thomas's SLA</p> <p><b>£1,666</b> Proportion of Thomas's SLA</p> <p><b>£5,488</b> Swimming cost <b>£4,810</b> Swimming travel cost x 37 weeks</p> <p>Leader time</p>	<p>Fortnightly, monthly and termly meetings between HT and Sports Specialist Teachers and class teachers identifying the impact of the provision including specific children's progress and participation</p> <p>A higher percentage of the school cycle or scoot to school</p>	<p>Continue with Thomas's partnership to ensure high quality provision, working towards further cross school competitions</p> <p>Continue working with specialist dance teachers to develop love for a range of dance</p> <p>Tracking of Year 4 pupils swimming proficiency as they move through the school</p> <p>Explore viability of joining the TFL STARS programme <a href="https://stars.tfl.gov.uk/">https://stars.tfl.gov.uk/</a></p>

<p>An enhanced PE After School Clubs provision to include Dance, Multisport and Cricket.</p>	<p>SAO to create after school timetables and sources staff and external providers.</p>	<p>Leaders time</p>	<p>Children engaged in a different sport. Clubs registers showing that children have access to a wide range of sports.</p>	<p>Continue with the offer of additional clubs and enrichment</p>
<p>Fruit and Vegetables to provided to all pupils daily</p>	<p>Pupils over 5 years old also to be provided fruit/veg to extend the free fruit for under 5's scheme currently nationally funded by the Government</p>	<p><b>£1,100</b> Fruit purchase approximately £100 per month for 11 months</p>	<p>All pupils have access to a healthy breakfast ensuring pupils have the best start to their day to support their health and learning</p>	<p>Continue with the offer of fruit/veg for all pupils to provide a healthy breakfast.</p>
<p>Bagels provided to all children as healthy breakfast and free breakfast club places offered to selected pupils</p>	<p>Bagels provided as part of Magic Breakfast scheme given to all pupils, bread purchased to supplement</p>	<p><b>£312.00</b> Bread purchased, approximately 2 per week @ £2 per loaf, for 39 weeks</p>	<p>All pupils have access to a healthy breakfast ensuring pupils have the best start to their day to support their health and learning</p>	<p>Continue with the offer of fruit/veg for all pupils to provide a healthy breakfast.</p>
<p>School participation in the Daily Mile</p>	<p>Whole school involved in The Daily Mile - Classes participant in Reward Programme to with weekly achievement celebrations to classes for exceptional progress.</p>	<p>Leaders time</p>	<p>All children took part in the Daily Mile</p>	<p>To explore further incentives to increase participation and interest for children across the school</p>

<b>Key Indicator 2:</b> The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement				<b>Percentage of total allocation:</b>
				<b>3%</b>
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<p>Raise the profile of PE by entering more sports competitions and ensuring staff, pupils, parents/carers and the wider community are aware of PE and sports events and achievements</p> <p>Organising public figures for Sports</p>	<p>Class teachers, Subject leaders and Senior Leaders to promote participation of clubs in assembly (ie with presentations) and through discussions with children.</p> <p>Regular sporting information reported in newsletters, the noticeboard, on the website, and on Twitter. Sports awards presented at weekly assemblies and the end of year ceremony for pupils who have demonstrated sporting skills and qualities such as sportsmanship.</p> <p>Internal and external showcasing and competitions of dance programs within school within community groups.</p> <p>Promoting women in Football with the visit of the Fulham Womens Goal Keeper who met with children and spoke about the sport.</p> <p>Attending Craven Cottage to watch a Women's match, support local football clubs and interest in sports.</p>	<p>Leaders time</p> <p><b>£150</b> Purchase of costumes £5 t-shirts x 30</p> <p><b>£300</b> Leaders time on evening and weekends, 2 staff £25ph for 6 hours per year.</p> <p><b>£300</b> Leaders time, x2 staff in organisation and attending pupils - total time 4 hours each, £75 per hour total</p>	<p>Noticeboard, Newsletters, Website and Twitter regularly updated with information about sports in and out of school.</p> <p>Show cases for the parents and the community</p> <p>Award Ceremony</p>	<p>To develop the PE Leader to be responsible for promoting PE through different media platforms.</p> <p>Continue to promote a passion for sports activities and look at ways of expanding community links within these areas.</p>

<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation:</b>
				<b>14%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide staff with a repertoire of physical games and activities to play with children during P.E. lessons and playtime.</p> <p>Thomas's Outdoor Learning, field work skills training by Thomas's Trust</p> <p>School leadership of Outdoor learning and organisation with TOD.</p>	<p>During the Annual Sleepover for Year 4 children, staff and children carry out team building games, night time games led by Thomas's Outdoor Team (TOD) providing CPD for the staff involved.</p> <p>Thomas's Outdoor Team (TOD) prepare and deliver lessons to include team games, creating outdoor art such as nature bracelets, minibeast hunts, making shelters, making fire and orienteering. This provides CPD for the staff involved who can use their skills at other times.</p> <p>Our sustainability lead has developed an outdoor programme with TOD whereby skills are developed from Reception to Year 6. Communication with parents and organisation of the trips allow for this run smoothly. We also organise the loan of children's outdoor equipment such as wellington boots, fleeces and raincoats. 1 hour a week.</p>	<p><b>£1,680</b> Leaders time, x2 staff in organisation and attending pupils - total time 13 hours at event and organisation 3 hours each, £105 per hour total</p> <p><b>£1,950</b> Senior Leader x1 hpw, 39wpy</p>	<p>Children have learnt many outdoor skills and have developed in their attitudes around nature and sustainability.</p> <p>We have a programme for outdoor learning. We have a store of outdoor equipment. All children have been able to participate with the appropriate equipment.</p>	<p>Rotate staff in order that the CPD is shared.</p> <p>Staff use their new skills in the playground therefore sharing their learning with other staff.</p> <p>We are continuing with our relationship with TOD. We will allocate</p> <p>The programme will be able to be used in the coming academic years. The equipment will be used until it is unusable.</p>

<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation:</b>
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Subsidise residential promoting physical activity offering activities not usually available within the curriculum	Children from Year 5 to Year 6 have the opportunity to attend a residential journey. They participate in activities such: orienteering sailing, pond dipping, tree top courses, canoeing, abseiling, rock climbing/bouldering, high ropes and much more.	<b>£1,200</b> Leaders time/time in lieu/additional hours x3 staff x 4 days x4 hpd at £25ph	Children's participation and engagement in activities.  Residential displays and photographs shared with parents and promotion platforms for school e.g. Twitter and Newsletter  Children gain a sense of teamwork while working towards the same goal.	To look into all residential provisions to ensure the best offer is provided to pupils at the school.  Review pupil experiences through pupil surveys.

<b>Key Indicator 5:</b> Increased participation in competitive sport			<b>Percentage of total allocation:</b>	
			4%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>
<p>To create opportunities for a greater number of children to participate in cross borough competitions and events.</p> <p>Increase the number of Intra and inter School competitions and competitions between houses.</p>	<p>Subject Leader will access a variety of sports competitions through the LA, through links with local schools and with the Thomas's Schools. The lead will also organise available staff to escort the children to and from the competitions. Subject Leader to continue organise Intra Class virtual competitions for pupils also.</p>		<p>Payments to the LA for inclusion in various competitions.</p> <p><b>£1000</b> supply cover costs to enable PE Subject Leader or others staff to attend events</p>	<p>Increased participation in borough wide events Increased participation in competitions.</p> <p>Opportunities to award children for their effort and contribution.</p> <p>Increased involvement of parents (to outside competitions).</p> <p>Understanding of competition processes such as tournaments Increased enjoyment in sports.</p>
				<p>PE Lead to explore the schools eligibility to achieve School Games Bronze: <a href="https://www.yourschoolgames.com/about/school-games-mark/">https://www.yourschoolgames.com/about/school-games-mark/</a></p>

## Swimming and Water Safety Data

Swimming is taught for pupils in Year 3 and 4.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Total amount spent this academic year 2022 – 2023	£26,622
PE & Sports Premium Funding	£17,670
Overspending (the school has spent over and above the funding amount to support pupils with sports and PE)	£8,952