



Thomas's

ACADEMY

May 2023
Newsletter

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Upcoming Dates

(live version available
on the website)



May

1st	May Day Bank Holiday (School closed)
2nd	Strike by the NEU - Nursery, Year 5 and 6 open only Music Tuition - Piano, Guitar and Drumming
3rd	Year 5 and 6 to Hurlingham Club School Tour
4th	Coronation Celebration Day Year 1 and 4 Gardening sessions Music Tuition - Violin
5th	London Fire Brigade visiting Year 1 and 2 Year 2 and 5 Gardening sessions Music Tuition - Piano
8th	Additional Bank Holiday (school closed)
9th	Year 3 Swimming Music Tuition - Piano, Guitar and Drumming
9th - 12th	Year 6 Standardised Assessment Tasks (SATs)
10th	Year 5 and 6 to Hurlingham Club School Tour
11th	Year 5 Maths Challenge and Emmanuel School Music Tuition - Violin
12th	International Food Festival organised by the PTA - children may wear colours from their country (see information below) Year 2 and 4 Gardening session Music Tuition - Piano
15th	Year 5 trip to Fulham Girls' School School Council presentations
16th	Year 3 Swimming Music Tuition - Piano, Guitar and Drumming
17th	School Tour Year 5 and 6 to Hurlingham Club
18th	Music Tuition - Violin
19th	Thomas's Fulham Community Day at the Academy Y1 and 3 Gardening session Music Tuition - Piano
23rd	Year 3 Swimming Music Tuition - Piano, Guitar and Drumming
24th	Year 5 Royal Festival Hall Year 5 and 6 to Hurlingham Club School Tour
25th	Music Tuition - Violin
26th	Stay and Share Afternoon Music Tuition - Piano
29th	Half-term



Upcoming Dates

(live version available
on the website)



June

5th	Children return to school
6th	Year 3 swimming Music Tuition - Piano, Guitar and Drumming
7th	School Tour Year 5 and 6 to Hurlingham Club
8th	Music Tuition - Violin
9th	Music Tuition - Piano
12th	Key Stage 2 Author Workshop
13th	Year 3 swimming Music Tuition - Piano, Guitar and Drumming
14th	School Tour Year 5 and 6 to Hurlingham Club
15th	Barnes Children's Literature Festival Years 1, 2, 3. Music Tuition - Violin
16th	Thomas's Fulham Community Day at the Academy Barnes Children's Literature Festival Years 4, 5, 6. Music Tuition - Piano
20th	Year 3 Swimming Music Tuition - Piano, Guitar and Drumming
21st	School Tour Year 4 Trip to Thomas's Clapham for a DT project Year 5 / 6 to Hurlingham Club
22nd	Sports Day at South Park Music Tuition - Violin
23rd	Music Tuition - Piano
27th	Year 3 swimming Music Tuition - Piano, Guitar and Drumming
28th	School Tour Year 4 Art Buddies at Thomas's Clapham Year 5 and 6 to Hurlingham Club
29th	Music Tuition - Violin
30th	Music Tuition - Piano



Attendance and Punctuality

The attendance rate for the children at Thomas's Academy has historically been high because you value your child's education and you know each day is important. However this academic year, our attendance figures have fallen below national average for the first time.

This is incredibly disappointing, as I'm sure you'll agree. Illness has certainly played a big factor in this, especially at the tail end of the Autumn term. Spring term attendance was similar to Autumn. Let's work together to make sure the ambition remains for excellent attendance during the Summer term.

	Average Attendance (%)	Authorised (%)	Unauthorised (%)	PA (Below 90% attendance) (%)
Aut term 2022	92.6	6.4	1.5	27.5
Spring term 2023	91.7	5.4	2.9	28

Reception to Year 6 (average attendance is 96.5%)

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
88.8%	88.6%	95.8%	93.1%	85.6%	92.9%	88.7%

Class attendance for the month of April 2023. Nursery is not statutory, therefore data is not included here.

Please note that we are obliged to contact the borough if a pupil has unauthorised absences that equate to more than 10% within a six-week period. This route will result in a Penalty Notice (PN) being issued or a referral to Family Services.

If there is a reason for your child to be absent, for example sickness or medical appointments, please email absent@academy.thomas-s.co.uk. For absence requests, a form can be collected from the school office for Miss Kelly to consider.

Punctuality is also incredibly important. The classrooms open at 8.45am at which point children can enter and engage with learning activities - these tend to be maths revision and challenges to support children's retention of maths learning. The register is taken at 8.55am after which point children are marked late. School doors close at this time and children will only be able to enter via the front office.

We are also noticing an increasing level of parents/carers collecting their children late. Children should be collected promptly at the end of their school day. Any parent collecting after being 10 minutes late, their child may be sent to Shine Bright Club and parents/carers may be charged a minimum fee of £10.



Stay and Share Afternoon

Stay and Share My Learning: Friday,

26th May 2023 from 1.40pm

To manage the numbers, we would ask that only one parent or carer visits per family.

The children will have chosen pieces of work they are most proud of and marked it in their books with post it notes.

Your focus will be on sharing and praising your child for their effort and their progress so far this year, discussing all the interesting things they have learned. This will not be the right opportunity to have any in depth discussion with your child's teacher about their learning so please do not expect this.

If you have more than one child, please visit each one in their classroom's individually (staff will guide you to the right place) before collecting them all together and leaving. You are free to leave with them before the end of the school day if you wish. That weekend is a bank holiday weekend and marks the beginning of half term, so it may offer you the opportunity to make the most of the time.



Free School Meal (FSM) Information for Parents

We would like to encourage all families who think they may be eligible to benefits-related Free School Meal (FSM) to make an application through the Local Authority.

Not only will you receive a Free School from the date your application is successful, you will also be provided with a one-off clothes grant (from the Local Authority) and currently will be provided with retail vouchers for over the holiday periods (from the School).

For every pupil entitled to benefits related FSM, the school receives additional funding from the central government in the amount of £1,455 per student. This money funds valuable support like extra tuition, additional teaching staff or after school activities.

Families may be eligible for free school meals and clothing grants if they receive the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400
- income support
- income based jobseeker's allowance
- income related employment and support allowance
- support under Part 6 of the Immigration and Asylum Act 1999
- the guarantee element of pension credit
- working tax credit run-on (paid for the four weeks after you stop qualifying for working tax credit)
- child tax credit (with no working tax credit) with an annual income of no more than £16,190.

If you believe you may be entitled to benefits related FSM, please visit the Hammersmith & Fulham website and to make an application;

<https://www.lbhf.gov.uk/benefits/student-benefits-and-grants>

Please note that applications must be made individually for each child, if you already have a child attending school who is entitled to FSM, this entitlement does not automatically transfer to siblings.

If you have any queries or require any support form the school, please contact the school office via email at info@academy.thomas-s.co.uk or call on 020 7736 2318.

Foodbank

If you require a referral to the Foodbank, please let us know.



Coronation Celebrations



We will be celebrating King Charles III's Coronation as a whole school together on Thursday 4th May 2023.

Please can your child wear their normal school uniform that day with a twist of added red, white and blue. This could be union jack socks, funky headbands/hair, face paint, red, white and blue ties etc. The school kitchen are helping us to prepare a 'Coronation Street Party', where we will all eat our lunch in the back playground. A big thank you to one of our parents, Ms Hault, for donating tablecloths for our street party. Fingers crossed, the weather is kind to us!

For home learning, children have been decorating some bunting to decorate the classroom and shared spaces in the school. Look out for union jack bunting going up in the front playground this week!



In addition to the home learning, we invited all children to participate in our '**King's Coronation Art Competition 2023**'. We have been overwhelmed with the talent shown by young artists at our school. The winners will be revealed in assembly on Friday 5th May.

Thank you for your continued support. We hope you enjoy the bank holiday weekend celebrating the coronation.



School Notices

Staff Training

I wanted to share with you some training that staff have been engaging with this academic year. At Thomas's Academy, we believe in growth of the whole community so are committed to training staff to upskill them in areas relevant to their responsibilities. Training is selected based on the needs of the staff member and the vision and needs of the school. In addition to training listed below, many staff members are individually studying for professional qualifications such as National Professional Qualification for Head Teachers or Senior Leaders. Here's a list of some training all/some of our staff have accessed this year:

- First Aid
- Positive Handling
- Prevent (whole school)
- Unconscious Bias (whole school - 2 sessions)
- Attachment Theory
- Safeguarding in Education - Level 1 (whole school)
- Phonics Training (Read Write Inc) (whole school)
- Safer Recruitment
- Educational Visits
- Autism
- Health and Safety in Education
- Emotion Coaching

Music Tuition

We have a great offer of 1 to 1 and small group musical tuition sessions for Piano, Violin, Drums and Guitar on Tuesday, Thursday and Friday lead by our Talent Musicians.

Please contact the school office for information on how to apply: info@academy.thomas-s.co.uk



School Notices

Sickness

It is important to minimise the spread of infection in schools as much as possible. **If your child is unwell and has a fever, they should stay home from school or nursery until they feel better and the fever has resolved.** We will be asking parents to collect children who are unwell. At school, we will be helping children to learn about the importance of good hand hygiene and practicing regular handwashing. Catching coughs and sneezes in tissues then binning them is another simple way to help stop illness from spreading which we will be encouraging.

We ask that if someone in your family is presenting with symptoms of COVID, you test for COVID. If a child tests positive, please let the office know and keep your child home for **5 days** please. We appreciate your cooperation with this. Unfortunately, we do not have COVID tests at school, they will need to be purchased from stores.

If your child has sickness or diarrhea, they should remain at home for 48 hours after the last episode. Thank you for your cooperation to help stop the spread of sickness in our community.

Nursery

If your child is three years old or about to turn three and you are interested in them joining our nursery, please contact the school office for information on how to apply:

info@academy.thomas-s.co.uk

Images Permission

If you haven't yet done so, please take the time to consider and complete the images permission form (link below). This informs the school as to how we can use images of your child.

<https://forms.gle/MtLqzMhnen1BpDXC7>



We are registered with @easyuk, so over 4000 shops and sites will now donate to us for FREE every time you used @easyuk to shop. It doesn't cost you anything extra. Please consider choosing us as your chosen beneficiary.

www.easyfundraising.org.uk/causes/thomassacademy/?utm_campaign=raise-more&utm_content=gs-t1



School Notices

TIMES: 3.15 PM TO 6 PM

PRICES: £10 UNTIL 5 PM

£15 UNTIL 6 PM

SHINE BRIGHT

AFTER SCHOOL CARE CLUB

CHILD-LED ACTIVITIES

OUTDOOR GAMES

ART/CRAFTS

MUSIC/SPORT

SEASONAL ACTIVITIES

BRING YOUR OWN SNACKS

NO NUTS OF ANY KIND

For more information contact

afterschoolclub@academy.thomas-s.co.uk


Thomas's
ACADEMY

WELCOME !



School Notices

Breakfast Club



Food

Monday

Cereals, toast, and fruit

Tuesday

Cereals, scrambled eggs with soldiers and fruit

Wednesday

Cereals, bagels and fruit

Thursday

Cereals, beans on toast and fruit

Friday

Coco pops or toast and chocolate spread/jam (Friday only) and fruit

Activities

Monday

Games and Small World

Tuesday

Colouring and Crafts

Wednesday

Games and Small World Puzzles and Lego

Thursday

Train Set and Games

Friday

iPads (Friday only)

When

8am
Lower Hall

For further information email info@academy.thomas-s.co.uk



Safeguarding

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL). Deputies (DDSL) are Mr Chester, Mrs James, Miss Wood, Ms Moss and Miss Shen.

To find out more about our approach to Safeguarding, you can read the Safeguarding policy, plus others, on our website:

<https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies>

We have a new Safeguarding email address should you wish to contact the Safeguarding Team at school. It's tacsafeguarding@academy.thomas-s.co.uk.

At Thomas's Academy, Safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children's Services directly.

Contact Details

Please let the office know on info@academy.thomas-s.co.uk if you change any personal details such as your email address or phone number in order that you receive all our communications. **We require at least two contacts for all children.** Also, please let us know if someone different is collecting your child. These are important measures to keep your children safe.



School Council

Thomas's Academy School Council

Open for children in Years 1 - 5

Why have a School Council?

- A school council benefits the whole school
- It gives pupils a chance to express their views to the staff of the school
- Pupils can have an input on important decisions
- Pupils can develop confidence and communication skills

Who would make a good school councillor?

Someone who has the following qualities:

- Good listener and speaker
- Humble
- Committed
- Sets a good example
- Has lots of ideas

If you would like to represent your class on the School Council, follow the follow steps:

- Prepare a short presentation, no more than 5 minutes, to show your class why you would be a great School Councillor
- Practice your presentation so you feel confident with it
- Be prepared to present on Monday May 15th
- The class will then vote on who they wish to represent them on the school council
- School councillors will remain in post until the end of the Autumn Term

School Councillors will meet with school staff regularly to discuss school issues. They will gain the views of children in their class. School Councillors will receive a special badge!



Inclusion

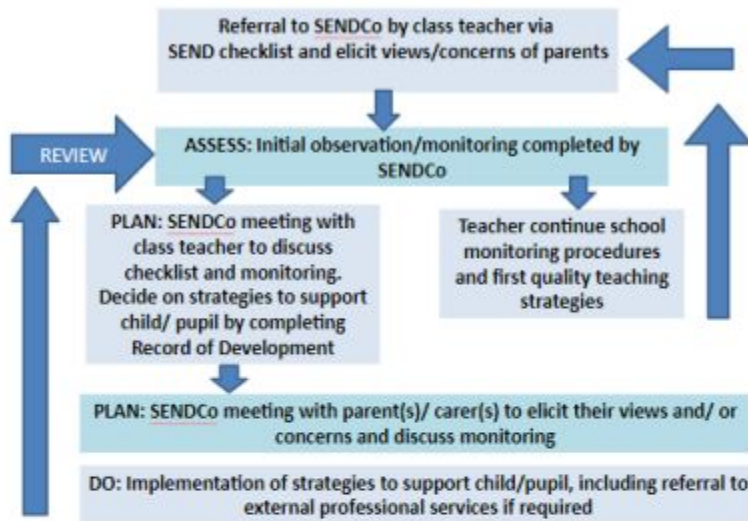


HAMMERSMITH & FULHAM
SEND
LOCAL OFFER

INFORMATION ON LOCAL SERVICES AND SUPPORT FOR CHILDREN AND YOUNG PEOPLE (AGE 0-25) WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES, AND THEIR FAMILIES

The parent carer forum 'Parentsactive' will be hosting Coffee mornings, information and training sessions: Jan - Mar 2023
FREE to attend

SEND Identification Procedures



The SENDCo will support you and your child's class teacher.

Your child's class teacher and SENDCo will:

- observe your child, assess their understanding of what we are doing in school, and work with them to find out what is causing difficulty.
- Your child may be placed on the SEND register and we will be informed of this.
- Support will be put into place to support your child's learning.

If a child has identified Special Educational Needs and/or Disability before they start at Thomas's Academy, we will work with the people who already know your child and use the information already available to identify how we can meet their needs at Thomas's Academy.



Inclusion

We are all amazingly different... We are all amazingly wonderful

Each and every one of us is different and unique.



We learn and think in different ways. We can all achieve amazing things!

On Monday, the younger children had an assembly on our amazing and wonderful differences.

Our focus this week has been to understand that we **all think, learn, process information and relate to others differently.**

We all have different things that **make us unique and special.**

Stephen Wiltshire

Stephen Wiltshire has autism. This means that it can be difficult for him to understand or talk to people. He wasn't able to talk fully until he was nine years old.

When he was young, instead of talking, Stephen started to draw pictures.

He is now a very talented artist. He draws pictures of famous places and buildings from his memory.

He is known across the world and has his own art gallery in London.



The Stephen Wiltshire Centre



The Stephen Wiltshire Centre is a purpose-built specialist centre for children with special educational needs and/or disabilities (SEND) and their families, who live in Hammersmith & Fulham. The Centre is named after Stephen Wiltshire; an artist who has autism and attended Queensmill School in Hammersmith. The Centre opened on the 12th March 2018.

This specialist hub is delivering a range of activities, information and support in partnership with local services and agencies - families can meet professionals and peers, as well as take part in family fun days, drop in advice sessions and short breaks including holiday schemes.

To contact the duty line, please call **0208 753 4443** between **9.30am and 12.30pm, Monday to Friday.**

Alternatively, we have an enquiries email address- stephenwiltshirecentre@lbhf.gov.uk



Inclusion

The older children had an assembly on Neurodiversity and celebrated our unique strengths and differences. We talked about ways we can respect our differences and how we can help each other to learn.

Respecting Differences

- **Neurodiversity** is about recognising and respecting that we don't all learn the same way.
- Differences in the way our brains are wired means that you may struggle to do things that others find easy.
- You may also find things easy that other people struggle with.



What Can You Do To Help?

- Be kind, understanding and encouraging when a friend is finding something difficult.
- Never forget that you have the power to make a positive difference to someone who may be having a difficult time.



Click on the pictures below

Let's talk about ADHD



Amazing Things Happen



See Dyslexia Differently



Year 3 wrote some facts about Temple Grandin.

Facts about Temple Grandin

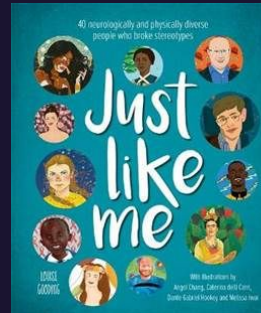
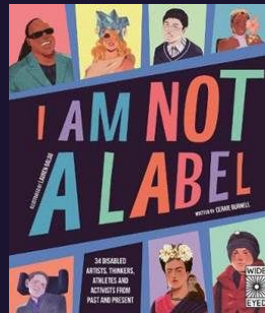
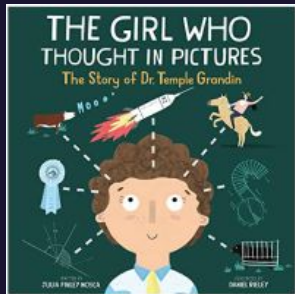
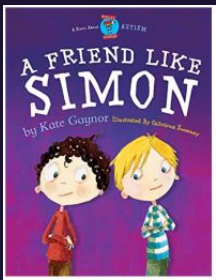
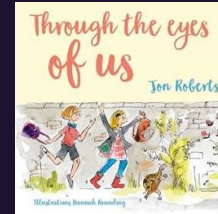
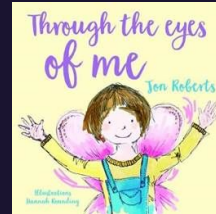
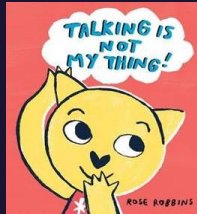
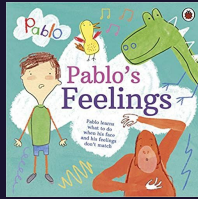
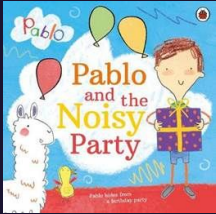
1. Temple Grandin had Autism but she has brilliant ideas.
2. She started to speak when she was three.
3. She helped animals in farms to live a better life.

- Some people think in pictures
- Temple Grandin lived on a farm
- Temple Grandin had 3 degrees in university!



Inclusion

Learning Through Stories:



Stories are a great way to explore how we learn and think in different ways. Year 2 read Meesha Makes Friends and created posters



Draw a friend and write in one colour things they are good at and write in another colour things they find tricky.



Useful websites:

<https://www.neurodiversityweek.com>

<https://www.autism.org.uk>

<https://adhd.foundation.org.uk>

<https://www.bdadyslexia.org.uk>

<https://dyspraxiafoundation.org.uk>



Inclusion



Stepping Stones Triple P

Positive Parenting Programme for parents/ carers of children with additional needs or a disability

Stepping Stones Triple P can help you:

- manage problem behaviour and developmental issues common in children with additional needs and disabilities
 - encourage behaviour you like
 - cope with stress
- develop a close relationship with your child
 - teach your child new skills



The group is FREE,
Booking is essential

Mondays

20.02.2023—26.03.2023

9.30 am -12.00 pm

**The Stephen Wiltshire Centre
Queensmill Road SW6 6JR**

For more information or to book a place please contact
Marina Kopanja on 07740752679 or email marina@upg.org.uk



Inclusion

contact For families
with disabled children

NHS
West London
NHS Trust

Contact Helping Hand Project

(Empowering Parents Embracing Neurodiversity)



**Family Support for parents of children on the waiting lists for CAMHS
NDTs and Child Development Services in Ealing, Hounslow and
Hammersmith & Fulham**

Is your child on a waiting list for an assessment for ADHD or Autism? Are you confused about what it all means and how you can support your child while you wait?

Join our Parent Support Group meetings on topics such as:

Encouraging positive behaviour / Support for your child in school or college / How to support your child with positive communication / Wellbeing for parent carers / Coping with anxiety / Understanding and supporting your child's sensory needs and other topics

- **Topics will be chosen by you and the other parents in the group in session 1.**
- **Group sessions 1-5 are held online (via zoom), different morning or evening slots are available to choose from.**
- **Group session 6 will offer an opportunity to meet face to face.**
- **Individual (one to one) parent support and advice outside of the group sessions is also available.**

If you would like our support, please complete the form below and send it to:
nwlcontactfsp@contact.org.uk or call us on **07529 222724**.





Inclusion Top Tips: Communication

Attention and listening skills



Visual timetable/checklist



Share idea about **ONE** thing



Keep them focused on the topic

We are talking about XX now. You can talk about XX later.



Seating arrangements

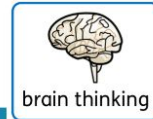


Call their name to gain attention



Remind them of active listening skills

Active listening skills



Understanding/receptive language

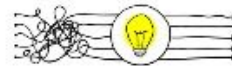
Check!

- **Listening**
- **Vocabulary** 'Can you explain to me what this word means?'
- **Understanding** 'Tell me what you need to do'



Simplify

- Explain/ use **basic vocabulary**
- Use **simple sentences**
- **Break down** information and instructions into smaller/shorter steps
- Give instructions in **chronological order**



Repeat

- Repeat **instructions/information**
- Repeat and rehearse **new vocabulary** in different contexts
- **Recap and summarise key points** at the end of the lesson



Demonstrate

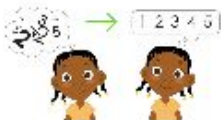
- **Model** expected answers/behaviours
- Work through **examples**
- Lots of visuals!! (**Gestures, flowcharts, diagrams, videos, pictures, mindmaps**)
- Encourage students to **ask questions** if they need to



Speaking/expressive language

Structure

- **Sentence starters**/fill in blanks
 - e.g. 'I think that ... because...', 'I disagree with... because...'
- **Narrative planners/structures** (who, what, where, when, how, why)
- **Forced alternatives/choices** e.g. 'does positive mean something good or bad?'
- **Explicitly teach** grammatical rules and structures
- **Practice/rehearse** with the student what they are going to say before they share it with the group or class.
- **Rephrase** what they have said in the correct grammar (but don't make them say it)



Tell them

- When you don't understand them
- Strategies: tell me with different words, slow down, speak more loudly, show me what you mean etc.



Vocabulary

- **Highlight** key words
- **Explain** them: Identify challenging words before the lesson and pre-teach it
- **Draw** them
- **Repeat** them
- **Use** them
- **Link** them



Reading at Thomas's Academy

'Reading for pleasure is the single most important thing that will make a child successful in life.' UNESCO, 2011

Recommended Reads

Who better to get book recommendations from, than the children themselves!

Here are some links to their favourites so far:



You'll also find some great recommendations for all ages [here](#).

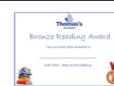
Parent and Carer Story Time

Each class now has a 15 minute time slot, where parents and carers can come in and read to their child's class.

If you would like to take part, please get in touch with your child's class teacher.

Thomas's Academy
Reading Award for
pupils

5



To receive an award, you need to read 5, 15 or 25 chapter books!

15



We can't wait to hear your recommendations!

25



Reading Records

All pupils, from **Reception to Year 6**, have a Reading Record where all home reading is recorded. Reading Records, along with a child's reading book must be brought into school **daily**, to facilitate writing and any extra reading that takes place.

Reception and KS1 – comments to be made by an adult

KS2 – comments to be made by the child

Pupils are expected to record **at least 5 times a week**.

Volunteer Readers

If you can spare an hour or so a week during school hours, please contact: vritchie@thomassfoundation.org.uk

No experience is needed. You will receive training and a DBS check will be organised for you.

Writing at Thomas's Academy

Could you be next month's Writer of the Month?

Year 1 to 6, if you **love to write**, and choose to do so in your own time, make sure you post your writing into our 'writer's box' that now sits in the school library. It can be any type of writing, from a poem to a short story to a nonfiction piece.

Every month, Miss Wood will collect the entries. Winners will receive a certificate and have their work displayed proudly in our newsletter for all to admire!

APRIL'S WRITER OF THE MONTH

Haile, Year 1

ONCE UPON A TIME
there was a dragon
she could fly but one
day she met a magical
fairy. "If you had a
wish, what would
it be?" the fairy said.
I wish I had six wings
but when she left
she couldn't fly so she
went back
I can't fly any more
I need you to help me
then she said she did
ok. she had the wings
again she said thank
you she said I love
myself.

the end.

Luna the Fairy

Once upon a time, there was an enchanted forest and in that enchanted forest there lived a fairy, a magical fairy. Her name was Luna. Luna loved to fly around the forest with her friends but one day Luna noticed that her friends were really sad. She asked her best friend (Tom the pixie) why he and everyone else was so sad. "It's the dragon," Tom wailed. "The dragon stole all my joy and now I'll be miserable forever." Tom ran away sobbing but Luna knew what she had to do. Secretly, at night time, Luna flew to the dragon's cave to confront him about stealing everyone's joy. "Dragon, I demand you give back everyone's joy!" Her noise woke up the sleeping dragon and he said yes but only if she went away and let him sleep. Luna shared the joy between all the fairies and pixies and they were never miserable again.

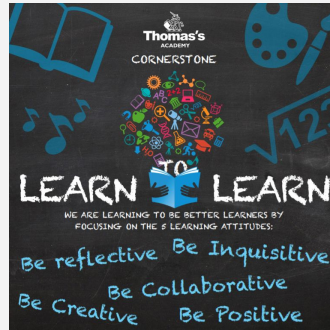
THE
END

Naima, Year 5



Learn to Learn

Our focus for this half term is **BE INQUISITIVE**.



A sense of curiosity and interest in the world around them is essential if pupils are to develop into lifelong learners. Consequently, Thomas's Academy aims to engender a willingness and ability to ask and answer questions about the world around us.

Be an Inquisitive Dolphin

An inquisitive learner will ask:

• What do I want to know?

• What more can I find out?



• How can I find the answer?

• Is there a different answer?



Digital Learning

Spotlight on Roblox



Here is some information about **Roblox**, a popular game that many primary - age children are familiar with.



What is Roblox?

“Roblox is an **online gaming platform** where you can play games designed by other users and create and share your own games. Once you sign up, you can play an infinite number of games and chat with other users—all for free. You can choose from a continually evolving supply of creative and fun challenges in various categories, from murder mysteries to sports to fighting games.” - [Common Sense Media](#)

What age is Roblox for?

“Roblox **doesn't specify a minimum age**. Users of any age can create and join groups, chat, and interact with others. Such an open approach can **pose some risks to kids**, especially younger ones. And though Roblox has some safety precautions in place, it remains a target for people with less-than-good intentions.” - [Common Sense Media](#)

Still, because of the learning potential Roblox offers, Common Sense Media rates it OK for **users age 13+**. Help your kids protect themselves by enabling privacy settings and teaching them how to be safe online.

More information can be found [here](#)



Thomas's Academy Parents (TAPs)



International Food Day and Eid Celebration

Friday 12th May 2023

3:30pm - 5pm

Dear Parents and carers,

We are excited to announce the return of our popular annual **International Food Day**. This is a fantastic event where everyone from the Thomas's Academy school community can share their culture by bringing in a dish representing their country or nationality! This year we will also be **celebrating Eid** with music, hair braiding, henna and arts & crafts.

Please prepare your traditional savoury and sweet culinary delights and bring them to the school for others to taste and experience new flavours from around the world.

If you are bringing a dish, please fill in the following form so we can plan ahead:
<https://forms.gle/f8fTys9Htg46Fjmb7>

On the day, please bring all dishes to school with a serving spoon and include the name of the dish and country of origin plus an ingredients list. (Ingredients list template available in the office). ***Please ensure that no nuts are included in any of your dishes.***

To raise funds for student enrichment, we are asking for a £2 donation per adult attending on the day payable via the School Money App. All children will eat for free. We will also sell takeaway boxes for £4, so parents can take home their favourite foods payable by cash.

Children may also wear national dress or the colours of their country of origin on the day in exchange for a £1 donation towards student enrichment payable via the School Money App.

After school care Shine Bright will run as normal.

Kind
Thomas's Academy Parents (TAP)

regards,



Local Activities

Nipa App: The hassle-free way to discover and book local baby & toddler classes.

Classes are a great way to have fun with your little one and meet other parents. But finding out what's available in your local area isn't always straight forward. Nipa, created by two local Fulham mums, allows you to browse and book classes quickly and easily whilst juggling all of those other parental responsibilities.

Download the app today and explore a broad range of classes from Monkey Music, to Baby Yoga, to Little Kickers!

Available on the [App Store](#) or [Google Play](#)
www.nipa-app.com

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GYMNASTICS
Gymnastics classes with highly qualified coaches using specialised equipment.
Day: Saturday Mornings
9.00am - 9.50am: Pre-School & Reception
10.00am - 10.50am: Year 1 and 2
11.00am - 11.50am: Year 1, 2 and 3
Venue: Fulham Cross Girls' School, Munster Road, Fulham, London, SW6 6BP (enter via Strode Road, SW6)

ACRO DANCE
A unique and exciting dance style that combines dance with gymnastic and acrobatic movements. Children will develop their strength, flexibility, balance, co-ordination and dance skills.
Day: Saturday Mornings
9.30am - 10.15am: Year 1
10.30am - 11.15am: Year 2
11.30am - 12.15pm: Years 3-6
Venue: Fulham Prep School, 200 Greyhound Road, London, W14 9SD

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NIPA

the hassle-free way to book local baby and toddler classes



Free to download



Local Activities

Parsons Green Fair

Parsons Green Fair is an annual family event for the whole community and takes place every year on the first Saturday in July. This year, the date is 1st July.

The event celebrates the local Fulham community and is a wonderful opportunity to meet your neighbours, enjoy energetic performances, plenty of attractions and some great food.

In addition, there are over 100 stalls showcasing everything from monogrammed wash bags to Indian kaftans, organic dog food, jewellery and antiques.

On stage, **Thomas's Academy Irish Dancers** will be performing as well as other local groups.

Please do support the next Parsons Green Fair on Saturday 1st July 2023.

www.parsonsgreenfair.org

To advertise here, please contact the office on info@academy.thomas-s.co.uk

